

Term 1a

Good and Evil: What kind of world do we live in?

Course content: Looking at different religious views on natural and moral evil and the world communities react to incidences like terrorism.

Assessment: Exam Style Question

Term 1b

Hinduism beliefs about God

Course content: Looking at Hindu beliefs about God, how this influences their culture.

Assessment: Exam Style Question

Term 2a

Hinduism and festivals

Course content: Looking at how and why Hindus celebrate Diwali and Holi and questioning whether the true meaning is still preserved today.

Assessment: Exam Style Question

Term 2b

Fantastic places: Pilgrimage

Course content: Looking at different religions and places that are important to them and asking why?

Assessment: Exam Style Question

Term 3a

Tolerance and Respect

Course content: Exploring the different Holy books, from the major world religions and recognizing their importance.

Assessment: Exam Style Question

Term 3b

Spirited arts competition

Course content: Working on the Natre spirited art competition making links with topics that pupils have studied this year and using art to reflect this.

Assessment: Created Art piece

Term 1a

Initiation

Course content: Looking different initiation ceremonies in different world religions and comparing this to their own initiation into high school life.

Assessment: Exam style question

Term 1b

Jesus and Advent

Course content: Looking at Jesus birth in detail and exploring Christian beliefs; exploring the true meaning of Christmas.

Assessment: Exam Style Question

Term 2a

Religion and Science

Course content: Looking at creation stories and evolution; Paleys watchmaker argument. Questioning which theory is most plausible.

Assessment: GCSE question

Term 2b

Expressing Beliefs about God

Course content: explores how people in our community best express and communicate their beliefs about God and demonstrate their values. Pupils will study both secular and religious beliefs about God..

Assessment: Exam Style Question

Term 3a

Islam Five Pillars

Course content: the Five Pillars of Islam and how they influence life for Muslims; problems faced by Muslims in society; life of the prophet

Assessment: Life of the prophet

Term 3b

Spirited arts competition

Course content: Working on the Natre spirited art competition making links with topics that pupils have studied this year and using art to reflect this.

Assessment: Created Art piece

